



EWELL CASTLE
SCHOOL



Independent Co-Educational Day School
for Girls and Boys 4 to 18 years





PRINCIPAL'S WELCOME

INSPIRE - ENGAGE - EXCEL

Ewell Castle School is a happy and successful co-educational independent school on the Surrey/London borders, easily accessible on public transport. We are a through school that offers children aged 4 to 18 the benefits of a family-friendly atmosphere whilst maintaining a stimulating and rigorous academic programme. We care about the needs of the individual child and this is facilitated by small class sizes and our personalised approach.

Ewell Castle is a private school that oozes charm and character in a green and beautiful enclave. There is widespread affection for the School's family ethos and we are utterly loyal to our boys and girls, dedicated to inspiring their best achievement, whether in: academic success, sporting excellence or exceptional performing arts. The School's reputation for an ambitious and personalised approach to each pupil is well founded, creating a rounded and grounded experience for all.

Ewell Castle School's ideology is to focus our energy on the learning and welfare of our children. What happens in the classroom is the beating heart of the School, stretching and challenging our pupils to achieve more than they thought possible, and to support them when they are struggling. I firmly believe that "I don't know" is a starting point to stimulate young people's thinking and is never the end of the discussion - developing a growth mindset means that effort and struggle will

always eventually be rewarded. Moreover, carefully nurtured social and emotional intelligence enhances communication skills and empathy, increasingly valuable qualities that will never go out of fashion in life beyond formal education.

Please do visit us during one of our open events to experience our unique School for yourself.

Silas Edmonds MA NPQH

Principal

AIMS, ETHOS AND VALUES

INSPIRE - ENGAGE - EXCEL

Ewell Castle School - where children thrive

If you are looking for an independent co-educational through school that offers your child/dren an excellent education from Nursery right through to Sixth Form, and also provides

outstanding pastoral care and a broad range of co-curricular activities where they can be happy, look no further than Ewell Castle School.



We are located in the picturesque village of Ewell, near Epsom (North Surrey) and are easily accessible from South West London and the surrounding area via local bus routes and two rail lines. Ewell Castle School provides a stimulating, rigorous and tailored academic programme that pays close attention to the needs of the individual, facilitated by small class sizes.

Our high expectations enable our pupils to achieve their full potential both inside and outside the classroom and to develop their abilities, character and confidence to meet the demands of the 21st century.

The happy, family-friendly nature of our School community is underpinned by excellent pastoral care. Pupils, parents and staff have strong relationships of mutual understanding and a commitment to our values of personal integrity, mutual respect, social responsibility and lifelong resilience.

OUR MISSION

We will inspire our children and young people to thrive, engaging them to excel in a creative and academic environment. We will instill a growth mindset to develop: confidence, contentment and emotional intelligence.

AIMS AND ETHOS

We are a vibrant learning community, inspiring every child to thrive:

- Discovering strengths
- Deepening intellectual curiosity
- Cultivating wellbeing

WE LIVE BY OUR SHARED VALUES:

- Personal Integrity
- Mutual Respect
- Social Responsibility
- Lifelong Resilience



PASTORAL CARE

A great benefit of being a small school is that each pupil is known and valued within a caring, stimulating and disciplined environment.

The happy, family friendly nature of our School community is underpinned by excellent pastoral care. Pupils, parents and staff have strong relationships of mutual understanding and a commitment to the traditional values of honesty, respect and integrity. All aspects of personal development are fostered, and pastoral care and support which is consistently acknowledged to be outstanding (ISI Report 2012) contributes greatly to personal development and achievement of potential.

The School considers the welfare and safety of its students to be of primary importance - at all times and in all areas of school life. For this reason, all teaching staff are directly involved in the pastoral care programme. Furthermore, at the Senior School most full-time members of staff, and many part-time members of staff, are directly involved as tutors. The Heads of Year team co-ordinates pastoral care and regular meetings are held of this and other groups to monitor and develop good practice. Parent Seminars or Information Evenings are held occasionally.

TUTOR SYSTEM

Each pupil in the Preparatory School is assigned a form teacher, in the Senior School a form tutor, and this member of staff is responsible for monitoring the pupils' progress and welfare throughout the year. It is hoped that pupils and their form teachers/tutors will develop a relationship with each other so that successes can be celebrated together and problems or concerns that arise can be resolved. Form teacher/tutor comments on reports will reflect a close understanding of how a pupil is faring.

Form/tutor groups meet daily at morning registration. Each pupil is a member of one of four Houses named after local castles (Arundel,



Bodiam, Carisbrooke and Dover) and there are regular House and inter-House activities and competitions. A pupil transferring from the Preparatory School into the Senior School will remain in the same House, as will siblings where possible. House competition is principally of a sporting nature; however Chess, Music, Drama and Debating currently flourish. House meetings are held fortnightly. All members of teaching staff are assigned to a House and offer support to the Head of House with House activities.

COUNSELLING AND MINDFULNESS

As a school we recognise the importance of mental health, particularly during the teenage years, and therefore offer pupils the opportunity for individual counselling with a qualified counsellor. The service can be initiated by a pupil self-referring, at the enquiry of a parent or because a member of staff has identified that it would be beneficial. In today's culture it is not unusual during the teenage years for a period of counselling to be helpful. The counselling provides a place where the pupil can talk about whatever is on their mind and causing them stress. For example, relationships with their family or friends, worrying feelings and emotions or upsetting memories. It is now much better understood how emotional issues can impact a pupil's ability to focus on their work and get the most out of life. The counselling service is discrete and endeavours to minimise any impact on the pupil's learning by working (as far as possible) around their academic timetable, providing confidentiality (within safeguarding limits) between the pupil and the counsellor. This confidentiality is important to create a safe place for the pupil to talk about whatever is on their mind.

THE BENEFITS OF MINDFULNESS THROUGHOUT EWELL CASTLE SCHOOL

Our Mindfulness Lead is a certified Mindfulness teacher of classroom-based mindfulness techniques. Having trained with the Mindfulness in Schools Project (MISP), he currently teaches various MISP courses to pupils throughout the Prep and Senior School. In the Prep, we have introduced an exciting

new course called 'dots' to Year 1 and Year 2, are teaching Paws b to Year 5 and will be introducing '.breathe' to Year 6. In the Senior School, Year 7 are all taking the 'Paws b' course, in Form Time and Year 10 pupils are doing the '.b' course as part of a dedicated Mindfulness class. All these courses are part of the rich tapestry of Mindfulness courses from MISP. All are intended to enrich the pupils' lives and improve emotional resilience, wellbeing, and self-awareness. As the School

continues its wellbeing journey, we are investigating other mindfulness courses and initiatives as part of the curriculum and as part of the co-curricular timetable. Years 10 and 11 will be taught the '.b' course. The classroom-based mindfulness curriculums we teach are an awareness-raising exercise to give all pupils a taste of mindfulness so that they know about it and can return to it later in life if they choose to do so.



HEAD OF PREPARATORY SCHOOL

Reception to Year 6

Happy children learn by thinking, creating and thriving. They achieve beyond all expectations when they believe they can and feel safe to risk sensibly – key elements of creativity and innovation. Our dedicated teachers set the tone for that crucial mix of emotional and intellectual alchemy. How? Simple: we are a family and we do what families do - we encourage, we nurture, we nudge, we challenge. We help create wings for our children to fly and develop into the best versions of themselves - not someone else.

High expectations are a given, in a loving and caring environment where every child does matter. Our talented staff knows instinctively that the independent kind child of today who becomes the architect of his or her own learning, will be the self-motivated, flexible, fulfilled adult of tomorrow, capable of adapting to a rapidly changing world. A Growth Mindset is truly embedded throughout the school. When a child

says, 'I don't know how to do it' our answer is an encouraging 'Yet'. And then, then we develop the magic together.

The benefits of a through school such as ours, is that each season is a wonderful opportunity for us to help shape the next part of the adventure, whether at 4, 7 or 11. We don't wonder what happens to pupils when they leave our gates. We see that ongoing 'becoming' happening right before our eyes and it's the reason teachers teach: to make a difference. And we do. We watch our pupils triumph and face disappointments - both essential ingredients of success. Our teachers know that all growth doesn't happen in a moment, in a month or even a year. It takes time, trust and ownership as real education and those aha-moments are far too precious to rush. Transitions between a child's stages of education are seamless because of this model; and, for many of our children, this relieves the pressures that the 11+ process can bring.

We would love for you to come and see us all in action at our Preparatory School. Do experience it for yourself.

We grow children for life.

That's our 'why'.

Mrs L Macallister
BA (Hons), HDE (PGCE), FRSA, NPQSL

Head of Preparatory School



RECEPTION (EYFS)

At Ewell Castle Reception, we aim to work in partnership with parents to ensure that all children have the roots to feel safe and secure and the confidence to develop the skills needed to grow in all areas. We are committed to ensuring our children thrive, by challenging them to think, to innovate, to foster creativity and to live by our shared values - values which will prepare them for life within and beyond formal education. Our small class sizes, the warmth that is evident in our interactions, and our commitment to nurturing the potential in each child, are what makes this stage of the Ewell Castle School family so very special. It is where each child's story begins.

Reception sees our children develop a greater range of skills and we immerse them in activities to become ready for the more formal timetable in Year 1. The curriculum of the Early Years Foundation Stage consists of the seven areas of learning as defined in the Statutory Framework for the Early Years Foundation Stage which dovetail into a more subject led timetable.



PREPARATORY SCHOOL

Reception (EYFS) Curriculum

In our Early Years Foundation Stage (EYFS) Department we provide a warm, calm and caring environment for our young children, where they feel happy, safe and secure and develop a sense of belonging.

Our children learn and develop in a well-planned and organised environment which offers stimulating and rich play opportunities, encourages independence and supports young children's own efforts and achievements.

As active young learners, our children enjoy playing and exploring both indoors and outdoors. Through a broad range of

planned teaching, child initiated and adult led experiences, we encourage our children to become enthusiastic and motivated learners who are confident in developing their ideas and following their individual interests.

We place great emphasis on 'how' children are learning as well as 'what' they learn and we foster an environment where a positive mind-set is encouraged. The characteristics of effective learning underpin the organisation, planning, observation and teaching in EYFS as we observe and interact with the children, encouraging a 'can do' attitude for all.





PREPARATORY SCHOOL Reception (EYFS) Arts and Sport

PERFORMING ARTS

Right from the moment they arrive in Reception (EYFS), our children are offered plenty of opportunities to enhance and showcase their performance skills. Music is taught by one of our specialist teachers on a weekly basis to all year groups. We have a number of assemblies and productions throughout the academic year in which all pupils are involved.

CREATIVE CURRICULUM

It is important to ensure that our children's learning is as engaging as possible. To this end, we use the creative curriculum approach to teach many of our subjects with topics being changed termly or half termly. This allows teachers to create purposeful links between different subjects and allows children to make valuable contributions that will benefit the learning of the class as a whole. Trips each term will be based around the topics being taught.

SPORT

Reception will have two Physical Education lessons a week. The PE curriculum follows the Early Years Framework and the skills taught aim to support the children's development of their fundamental movement skills.

In the summer, Reception will take part in a Sports Morning that showcases the skills that they have learnt in PE throughout the year.





PREPARATORY SCHOOL

Year 1 and Year 2 Curriculum

Children in Years 1 and 2 follow the National Curriculum relatively closely but we have the flexibility to also follow children's questioning. This allows them to gain more independence and take responsibility for their own learning.

Years 1 and 2 pupils have weekly music and French lessons with specialist teachers. We also teach computing using our own set of laptops where pupils learn to access, edit and save their work with independence. From Year 1 upwards, classes have weekly swimming lessons at the local swimming pool where they are taught in small ability groups and given the confidence and encouragement to feel at ease in the water. Games and P.E. lessons are taught at Glyn House by our specialist staff. The children have the opportunity to make full use of the extensive grounds, whilst dance and gymnastics can be carried out in Glyn House Hall at the Preparatory School.

Our aim is to settle each child into a caring, stimulating and structured environment. The children learn to appreciate working with others, and working independently. They develop the relevant social skills of sharing, communicating and learning respect for others, as well as a natural curiosity and self-confidence. The dedicated, experienced and well qualified staff provide a personalised learning environment that focuses on each child achieving their potential and which nurtures happy and confident children. Small classes enable the staff to give each child the level of attention to meet their needs in every aspect: artistic, academic and sport. Our open door policy at Ewell Castle results in a positive relationship between pupils, parents and staff.



PREPARATORY SCHOOL

Year 1 and Year 2

PERFORMING ARTS

Our children are offered plenty of opportunities to enhance and showcase their performance skills. Music is taught by one of our specialist teachers on a weekly basis to all year groups. Choir is offered as an after school club for children in Years 1 and 2, and they have the opportunity to join with our older pupils to perform at Christmas and during Prize Day in the summer term. We have a number of assemblies and productions throughout the academic year in which all pupils are involved.

CREATIVE CURRICULUM

It is important to ensure that our children's learning is as engaging as possible. To this end, we use the creative curriculum approach to teach many of our subjects with topics being changed termly or half termly. This allows teachers to create purposeful links between different subjects and allows children to make valuable contributions that will benefit the learning of the class as a whole. Trips each term will be based around the topics being taught.

SPORT

Years 1 & 2 have weekly swimming lessons at Cheam Leisure Centre or Tadworth Leisure and Community Centre. The children are taught in ability groups following the Swim England Learn to Swim Programme. In addition, both year groups have an outdoor games lesson and a PE lesson on the Preparatory School site. The focus is to predominately further develop the children's fundamental movement skills whilst giving the children exposure to a number different activities and team games in preparation for their movement through the School.



In the summer term, the children will have a Sports Day on the field on the Preparatory School site. Children will compete in their Houses both in team games and in individual races. The points scored will contribute to the House trophy that is awarded to the winning House at Prize Day.



PREPARATORY SCHOOL

Year 3 to Year 6 Curriculum

We are passionate about helping the children to become independent, resilient and motivated learners. At the Preparatory School a broad, balanced and varied curriculum is offered to the children. Although we closely follow the National Curriculum we also have the flexibility to branch off at times and follow other areas of research and enquiry often capitalising on the children's own interests. In

addition to the core curriculum children follow a PSHEE programme each week and have a Philosophy for children lesson (P4C) every Monday morning.

At Key Stage 2 children are taught in mixed ability groups, setting only for Maths. All teachers have high expectations of children, fully supporting them to reach their full potential via carefully planned differentiated

lessons; children are encouraged to become independent learners by self-selecting appropriate challenges. In addition, our Year 6 children have the opportunity to attend some lessons at the Senior School, enjoying the benefits of a full Science Laboratory, Design and Technology and ICT suites.





PREPARATORY SCHOOL

Year 3 to Year 6 Co-Curricular

Learning outside of the classroom is integral to our School curriculum. Each term classes will spend a day either outside of School, or in a workshop underpinning their learning. More information on our co-curricular trips can be found on the website. In addition to class visits based on our topics of learning children can choose to attend an after school club every day. We have a range of co-curricular clubs available after school such as Art, Chess, Judo, Choir, cooking, Music groups, Board Games, Tennis, Drama, ICT, Hockey, Rugby, Football, to name but a few.

In Year 5 children are offered the opportunity to go the Isle of Wight for a 4 day residential, and Year 6 go to Spain for a languages trip in their last term of Prep School. We also run a bi-annual Ski Trip at Easter.

MUSIC

Music is an integral part of everyday life at the Prep School, we sing in each of our 3 assemblies in the week and pupils have a music lesson and a choir lesson each week. Co-curricular activities include School Band, Festival Choir and Chapel Choir. Many of our pupils have individual instrumental lessons in School and we have a number of highly experienced peripatetic staff who teach piano, flute, violin, brass, percussion, woodwind and voice. There are plenty of performance opportunities for our pupils which take place both in and out of school. Pupils are able to showcase their talent by taking part in weekly assemblies and many productions held throughout the academic year.



DRAMA

Pupils in Years 2 to 6 have weekly drama lessons with a specialist teacher. Drama lessons in all years focus on developing children's confidence in talking to an audience or performing. Children are also given opportunities to recite poems, speak in assemblies and contribute to discussions in class. In addition, we enhance the children's experience of drama by theatre visits, workshops, hosting professional companies and the production of year group plays or performances once a year. There are many opportunities for children to perform to an audience during the school year and children take part with energy and enthusiasm in School productions and celebrations such as Harvest Festival, class assemblies and the Christmas Concert.





SENIOR SCHOOL

Ewell Castle School offers a broad academic curriculum. At Key Stage 3 (11-13 years) pupils from our Preparatory School are joined by others from local junior and primary schools at age 11, and a further entry is welcomed from other preparatory schools at age 13. At both junctures, we establish high and challenging standards, and develop the skills that pupils will need in order to tackle the examination courses ahead. At Key Stage 4 (14-16 years) academic expectations in relation to academic work reach new levels as work continues in preparation for GCSE examinations. Monitoring systems - tracking, reporting and self-appraisal

- play a significant part in target setting and improved performance achievement.

Setting by ability in the Senior School within some of our classes helps support the learning of all pupils. In Year 7 English and Science pupils are taught in mixed ability groups and are subsequently placed into sets based on ability in Year 8. In Mathematics, pupils in Year 7 are initially taught in mixed ability groups and then placed into sets after the first 6 weeks. Creative subjects such as Art and Drama are taught in mixed ability groups.



SENIOR SCHOOL

Science, Mathematics, Computing and ICT

SCIENCE

In Science, pupils are taught in Form groups in Year 7 and in teaching sets from Year 8. Pupils will either study separate Sciences with 3 GCSEs in Biology, Chemistry and Physics or Combined Science, which is equivalent to 2 GCSEs. The department enjoys five designated Science laboratories. GCSE Science is started in Year 9 and some pupils will be invited to progress to separate Science GCSEs in Biology, Chemistry and Physics and will work through the Separate Science syllabus from Year 10. Other pupils will continue with Combined Sciences in Year 10.

MATHEMATICS

The Mathematics staff at Ewell Castle are highly experienced and utilise both traditional and modern approaches in their teaching with the department priding itself on meeting the needs of each individual pupil. Mathematics Club, a weekly drop in session, aims to assist pupils struggling with their homework, unsure about a new topic or trying to improve assessment marks. Pupils are entered into a variety of Mathematics competitions and are also taken to conferences, visits and lectures when appropriate.

COMPUTING

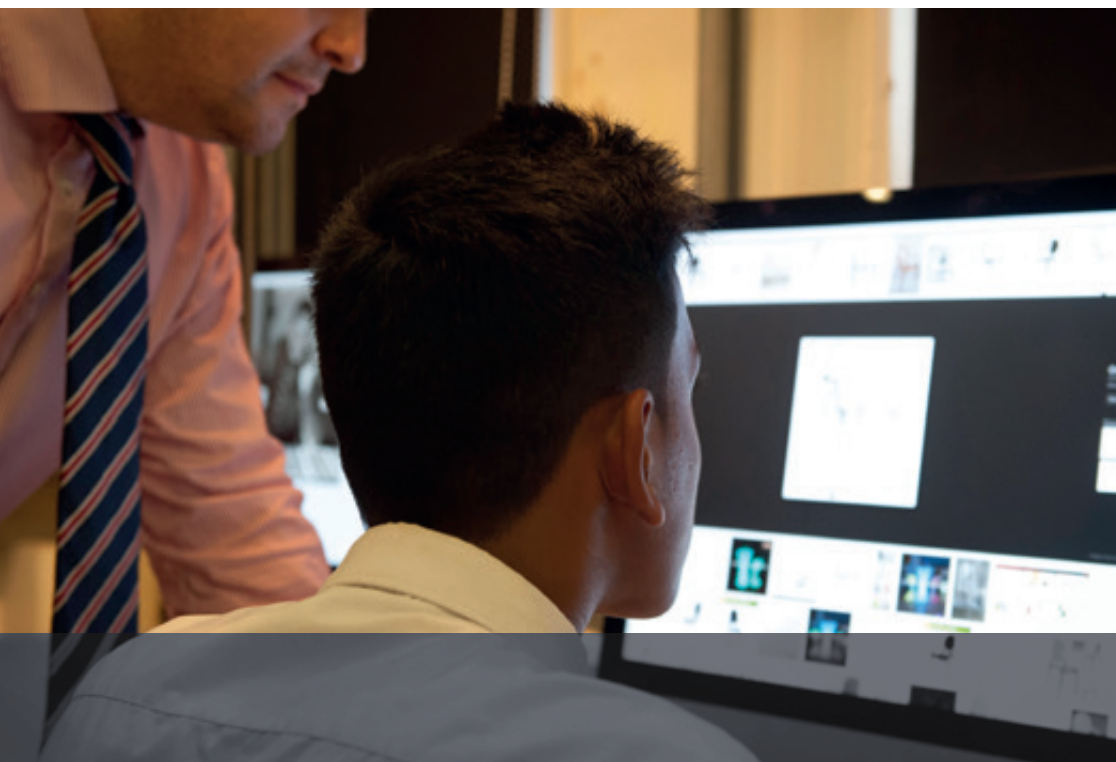
At KS3 pupils are taught three general topics. Those topics are Computer Science, ICT and E-safety. Computer Science topics include how computers work and how to programme them and they will experience block based and text-based programming languages. ICT topics generally cover how to use software packages including but not limited to the Microsoft Office 365 suite. E-safety is concerned with how students can remain safe in the digital world. Computer Science is offered at GCSE following the AQA exam board. There are two written exam papers, Computational thinking and programming skills and Computing concepts. Paper 1 covers topics such as computational thinking, code tracing, problem-solving, programming concepts including the design of effective algorithms and the designing, writing, testing and refining of code. Paper 2 covers data representation, computer systems, networks, cyber security, databases and legal considerations.

ICT

At Key Stage 3, pupils are taught how to effectively use applications packages such as Word processing, Spreadsheets, Databases, Emails, Website development and programming through Python, Scratch and



GameMaker. At the end of Key Stage 3 pupils sit an external 'Functional Skills' examination with OCR at Levels 1 and 2. This gives the pupils a valuable ICT qualification even if they choose not to take Computer Science GCSE or A Level. At Key Stage 4 we currently offer a GCSE course in Computer Science comprising of two units. This offers pupils the opportunity to do some practical programming and create a computer solution to a given problem. Pupils are also taught the fundamental principles of computing. We also offer a BTEC ICT Level 2 qualification for those who do not want to go down the programming route.



SENIOR SCHOOL

Humanities

HISTORY

In Year 7 we study Medieval England starting with the battle of Hastings. In Year 8 we look at the Tudors and Stuarts. In Year 9 we study International Affairs between 1900 and 1945 focusing on the two world wars and the interwar period. During those three years we also find time to look at Roman Britain, the Industrial Revolution, and the Wild West. For GCSE we offer a two year Edexcel course. We look at The Cold War, Nazi Germany, The Norman Conquest and 1000 years of Crime

and Punishment focusing on the Whitechapel murders.

CLASSICAL CIVILISATION

Classical Civilization is offered throughout the School. At Key Stage 3 pupils broaden their education by studying aspects of the Classical World including Pompeii, the Odyssey and the Roman invasion of Britain. For GCSE they study Myth and Religion as well as War and Warfare looking at both Greece and Rome. At

A Level they study the Aeneid, the Odyssey, Greek Drama and Politics of the Late Roman Republic. We have a full program of trips including Fishbourne Roman Palace, the British Museum and plays in London. Pupils have also visited the Bay of Naples.

GEOGRAPHY

Key Stage 3 covers foundation topics and skills which pupils need for a successful experience at GCSE. GCSE Geography in turn lays the foundation for A Level Geography to ensure our pupils are confident in topic areas such as Development, Coastal Processes and Tectonic activity, amongst others. A broad range of skills are developed at GCSE and fieldwork is an integral part of this. We offer at least two days off-site fieldwork to all of our GCSE Geographers.

ENGLISH

All pupils in Years 7, 8 and 9 will study a class novel, a poetry collection, a drama text, non-fiction reading and writing skills as well as creative writing each academic year. These texts vary between classes and will be selected based on the preferences and requirements of each individual class. Once a week, every Key Stage 3 class will also have a dedicated Literacy lesson, covering

the Literacy topics outlined below, as well as providing time for private reading.

MODERN FOREIGN LANGUAGES

In Years 7 and 8 all pupils are taught Spanish and French. In Year 9 the pupils can choose to either continue with both Spanish and French or to concentrate on one foreign language. Both languages can be taken at GCSE and A Level. Regular events include the annual celebration of the European Day of Languages involving food sampling and a variety of school-wide games and house competitions, as well as the hosting of theatre plays performed in Spanish and French by professional native actors.

PHILOSOPHY, RELIGION AND ETHICS

Key Stage 3 pupils explore a range of topics across six major world religions. At GCSE we follow the AQA specification which explores two world religions and four ethical themes, covering a wide range of social and moral issues. Those not opting for a GCSE in this subject will follow an accredited 'Philosophy, Religion and Ethics' course in Year 11 where they will have a chance to cover some of the same areas.



SENIOR SCHOOL

Social Sciences

BUSINESS

In Year 10, pupils are introduced to starting up a business, which includes key aspects of marketing, finance, human resources, meeting customer needs, and the wider economic context within which start-up businesses operate. In Year 11, pupils focus on issues affecting the development of existing businesses. Sixth Form students can study Business BTE C Level 3 National Extended Certificate or Business A Level. In Year 12, students are introduced to the challenges and issues affecting businesses. The course then explores with in-depth analysis the key internal functions of business (people, operations, finance and marketing) and how the management of these functions can assist in improving the effectiveness and performance of a business. In Year 13, strategies for larger businesses are analysed and evaluated in the context of changing internal and external circumstances.

ECONOMICS

Economics is offered both at GCSE and in the Sixth Form as an A Level course. The A Level course provides a combination of micro-economic and macro-economic content, drawing on local, national and international

contexts, and aims to provoke an interest in economic concepts and theories and their value and limitations in explaining real-world phenomena. Economic students will also develop analytical and quantitative skills, together with qualities and attitudes that will equip them for the challenges, opportunities and responsibilities of adult and working life. The course is structured into four themes: Markets, consumers and firms, the wider economic environment, the global economy and making markets work.

POLITICS

Politics is only offered in the Sixth Form at A Level. Papers 1 and 2 provide an understanding of how the UK political system works and how it is linked to contemporary political structures and issues in their historical context. Both papers focus on the political ideas of nationalism, socialism, liberalism and conservatism. This encourages a critical awareness of the changing nature of politics and the relationships between political ideas, institutions and processes. In Paper 3 students will explore the US Constitution and Federalism, US Congress, US Presidency, US Supreme Court, democracy and participation and civil rights. Students will study the impact of the US government on the world beyond its



borders by comparing and contrasting politics and institutions in the US with those in the UK. This will develop a wider understanding of politics as a discipline, underpinned by the theoretical concepts of comparative politics.

PSYCHOLOGY

Psychology is a Science and is offered for study at Advanced Level only. The first year of the course covers the main schools of thought in the subject collectively called Approaches. They range from the focus on observable phenomena of Behaviourism to the creator of Psychoanalysis, Freud. Students apply this understanding to specific areas including Social Influence, Memory, and Attachment (how babies form relationships with their caregivers). In the second year, students study three areas in-depth: Relationships, Stress and Aggression. They do this by reading, examining, and evaluating

the current research. There is also a strong biological element in the course with the fundamentals of Biopsychology added to the approaches in this year.

SOCIOLOGY

Sociology is a Science and is offered for study at Advanced Level only. The study of Sociology focuses on contemporary society and aims to foster the development of critical and reflective thinking with a respect for social diversity. It provides an awareness of the importance of social structure and social action in explaining social issues. Students are encouraged to develop their own sociological awareness through active engagement with the contemporary social world. The qualification is divided into 3 papers. Paper 1 covers education and research methods; paper 2, families and households, and beliefs in society. Paper 3 covers, crime and deviance alongside key sociological theories.

SENIOR SCHOOL

Performing Arts



PERFORMING ARTS ACADEMY

Ewell Castle School Performing Arts Academy offers Sixth Form students timetabled training in all three of the core disciplines of Dance, Drama and Music, developing confident and able performers, with opportunities to experience professional performance platforms. The 2-year course which includes performance showcases, follows the Trinity College London syllabus. Candidates are entered into the Musical Theatre, Performance Arts or Acting and Speaking graded exam series which are recognised as Level 3 qualifications and carry UCAS points. The academy would be suitable for pupils interested in dance, acting and music,

perfectly augmenting the Drama and Music A Level courses on offer, although studying these is not a requirement.

DRAMA

Drama is taught from Year 7 to Year 13 by staff who have trained professionally at leading Drama schools including RADA and with a wealth of teaching knowledge and experience. A wide range of theatrical genres, periods, practitioners and approaches to the theatre, both Eastern and Western, are studied. Some of the topics we teach are; circus skills, physical theatre, Commedia del'Arte, mask work, Stanislavski, Artaud, Brecht, character study and visual story telling. In addition to in-house productions there are frequent theatre trips to London and local theatres. The ethos in the Drama Department is one of promoting confidence and individual self-expression. These are valuable and transferable skills that pupils will need for the future. We also offer the prestigious LAMDA (London Academy of Music and Dramatic Art) qualifications.

MUSIC

Curriculum Music lessons are taught in Years 7 and 8 and the subject becomes optional thereafter. One lesson per week is taught at Key Stage 3 and three lessons at Key Stage 4. At Key Stage 5 we offer A

Level Music and Music Technology. We provide a wide range of musical instrument tuition to any student who wishes to learn an instrument at any standard. There are a variety of musical groups and ensembles, which include: Chapel Choir; Senior A Capella Choir; Guitar Ensemble; Chamber Ensemble; Big Band; Pop Choir; Percussion Ensemble and Discovery Band. Pupils are encouraged to organise their own smaller bands and may use the facilities to practise at their own leisure. The Music Department hosts a weekly concert series in-house, an annual large-scale musical production performed at the Epsom Playhouse, an annual Christmas Cabaret at The Bourne Hall and an annual choral and instrumental concert at St Mary's Church as well as several other impressive events through the year. Our bi-annual music tour has seen our Chapel Choir perform at Notre Dame Cathedral and Cologne Cathedral.

DANCE

Dance is a new subject at Ewell Castle School and recognises pupils' passion and admiration for the Art form. Currently Dance is offered as an option in Year 9 and is taught once a week as part of the curriculum. We believe this then allows for a smooth transition for those pupils who then wish to take the subject at GCSE. Pupils then studying at Key



Stage 4 will take the subject three times a week, with time after school provided where required. Pupils will learn subject specific terminology and be able to use their new knowledge to create their own choreography. The pupils will learn new Dance skills, improve on technique, and explore different Dance styles such as Contemporary, Jazz, Ballet and Hip-Hop. Pupils interested in Dance will also have the opportunity to be involved in the school musical which performs at the Epsom Playhouse each year as part of the Dance troupe.

SENIOR SCHOOL

Art, Photography And Design Technology

ART AND PHOTOGRAPHY

The Art Department benefits from two open plan art rooms with facilities for painting, drawing, print making, 3D work, photography and many more materials. At GCSE Art pupils are able to produce coursework continuously through sketchbooks, homework and practical work from the beginning of the course gaining vital marks towards their result. In all units of work we encourage pupils to visit galleries and exhibitions. The School really is a place to capture the imagination and inspire young

people. Art clubs and workshops are a part of everyday life and our upper school pupils are regularly found in the Art Department enjoying private study. Arts Week provides the Senior School pupils with the opportunity to engage in different forms of creativity and the week-long events, visits, performances and competitions are a fantastic opportunity for pupils to enjoy and engage with new creative mediums which enrich them academically and socially. Photography is offered only at A Level.



DESIGN & TECHNOLOGY

Design and Technology is taught in form groups at Key Stage 3. It is an option subject at GCSE and A Level. Pupils enjoy three purpose built rooms. The Design Studio is equipped with 13 computers running industry standard design software 'SolidWorks' along with Adobe's and Microsoft's creative suite of software; Photoshop, Illustrator, PowerPoint, Word etc. All computers are linked to the room's A3 printer. The Prototype workshop is equipped with a laser cutter, milling machines,

metal and wood turn lathes and forge, along with other machines facilitating work in various material including wood, metal, plastics and fibreglass. Sixth Form students have access to a designated Design Office; a professional and purpose-built environment with a library and seven of the latest 27" iMacs, loaded with SolidWorks, Adobe and Microsoft's suite of software. All iMacs are connected to the room's A3 printer and our state of the art 3D printer.

SENIOR SCHOOL

PE and Games

KEY STAGE 3 PHYSICAL EDUCATION & GAMES

The philosophy of the Physical Education Department is to develop pupils who strive for sporting excellence, whilst developing a genuine interest and enjoyment of physical exercise and sport, be it in a recreational or competitive manner. This aim is reflected not only in team games for which the major games are Rugby, Association Football and Cricket, but also by the opportunities to partake in sports such as: Athletics, Badminton, Basketball, Swimming, Table Tennis, Tennis, Cross Country, Golf, Hockey, Sailing, and Volleyball. The department runs an extensive school sport programme including co-curricular clubs and practices, as well as a large intra- House fixture calendar. At Key Stages 3 and 4 pupils can enjoy games afternoons as an opportunity to develop key techniques and game play within our major sports, and to represent Ewell Castle at school level. The school benefits from a large Sports Hall with indoor cricket nets, Astroturf tennis courts, and fields on site.

GCSE AND A LEVEL PE

Pupils may also elect to study GCSE Physical Education to enhance their understanding both on a practical level and in theory content as well. Developing practical performances in

many sports including coaching, officiating and organising sports events are life skills the pupils will experience during the course. The course is assessed through written examinations and centre assessed practical performance which may be off-site away from Ewell Castle School. A Level PE is also offered and has a practical component which forms part of the non examined assessment. Any pupil choosing to take an A Level in PE will need to provide video footage, showing performances in their chosen sporting activities. The exam board suggest that each pupil has a variety of recordings of each of their chosen activities to ensure that they are able to show themselves performing at the highest level.

ECSPORTS ACADEMY

ECSports Academy is designed to allow pupils to combine intensive specialist sports training and a first-class academic education within an integrated curriculum. Pupils who join the Tennis or Cricket Academy programme are full members of the school community. They follow the core academic subjects of English, Mathematics and Science but will then have some flexibility to drop other subjects in order to free up time to train. The actual curriculum arrangement will be bespoke to the individual in consultation with parents and coaching staff. The Ewell Castle Tennis Academy and Cricket Academy are for players who are club/county standard or higher.





SIXTH FORM A Levels and BTECs

Students joining our vibrant Sixth Form from our Year 11 and from other schools embark upon a challenging and stimulating academic programme of A Level and BTEC courses, whilst enjoying enhanced roles within the School. Our students thrive and excel within a happy, nurturing environment which offers excellent academic, pastoral and careers support as well as a co-curricular enrichment programme and UCAS guidance. We also offer a small number of BTEC courses including Business BTEC Level 3 National Extended Certificate and Computing BTEC Level 3 National Extended Certificate.

Sixth Form facilities include; a common room and cafeteria with WiFi access, a study room at Fitzalan House and computer suite. There are a range of opportunities for academic and personal development in our Sixth Form: from supporting School open events through to Model United Nations, Student Council or running a co-curricular activity. Uniform consists of a grey, black or navy blue suit, creating a professional and business-like atmosphere. The students contribute to the whole School community. We are proud of their appearance and conduct which reflects the attitude and leadership that characterises expectations in the Sixth Form.

Ewell Castle School Sixth Form offers:

- Excellent academic and pastoral support and provision
- A happy, nurturing and supportive environment
- A broad range of subjects on offer
- Co-curricular and personal development/ leadership opportunities
- A varied enrichment and careers programme
- The majority of students achieve their first choice university

SIXTH FORM ENTRY REQUIREMENTS

To enter our Sixth Form, potential students will have an interview with the Principal and a lesson taster session. Places offered are conditional upon GCSE (or equivalent) grades in public examinations. Our current minimum entry requirements are five 9-5 GCSE grades, including English and Mathematics. In addition a minimum 6 GCSE grade in the subject to be followed at A Level/BTEC is expected for most subjects, although there are some exceptions. Students wishing to study the following subjects will require a minimum 7 grade at GCSE; Biology, Chemistry, Physics, Mathematics, Further Mathematics and preferably in French and Spanish. See the Sixth Form page on the website for details of specific subject entry requirements.

SENIOR SCHOOL AND SIXTH FORM

Academic and Careers Support

MORE GIFTED AND TALENTED

In order to further provide for the needs of More Able, Gifted and Talented pupils, subject teachers develop differentiated activities to extend and enrich their learning. Ultimately this promotes high achievement and ensures that even the most able pupils continually strive to make good progress. There is an opportunity for Scholars to embark on Foundation Project Qualification or Higher Project Qualification aimed at GCSE pupils and Extended Project Qualification for A Level students. At Key Stages 4 and 5, More Able Gifted and Talented pupils are offered the opportunity of studying Further Mathematics as an additional subject. Similarly, at Key Stage 4, separate GCSE Science is offered to the more able in Years 10 and 11.

ENGLISH AS AN ADDITIONAL SUBJECT

Most Senior School pupils studying English as their second or additional language (EAL) will be taught in both mainstream English classes, as well as in small classes with fellow international pupils, taught by a specialist EAL teacher. A small number of international pupils arriving at Ewell Castle School with an excellent command of English will not need

extra EAL support. These pupils will simply join mainstream English classes. For more details contact the EAL Co-ordinator.

LEARNING SUPPORT

We provide Learning Support in the following ways:

- Identifying and assessing individual students' needs through screening and/ or assessments by specialist teachers. Referrals to the department are encouraged from staff and parents.
- Support teaching through individual or small group tuition led by specialist teachers.
- Bespoke training for all subject staff so that they are able to respond to the needs of the student and differentiate appropriately.
- Monitoring of individual progress and planning of interventions at relevant stages.
- Some in class support, where resources allow, from Learning Support Assistants whose range of skills support students directly and indirectly whilst also assisting staff and liaising with parents.



CAREERS SUPPORT

Pupils are introduced to our Careers Service from Year 8 and in Year 9 when they are making their choices, they can arrange a careers interview with the Careers Adviser and get help and advice on how a career choice can determine which subjects they choose to study at GCSE, A Level and beyond. At the end of Year 10, pupils undertake Morrisby psychometric profiling. This profiling informs individual Careers Interviews with the Careers Adviser during Year 11 and helps to inform their Sixth Form choices. The careers information

in these reports covers apprenticeships and vocational pathways as well as university and the professions.

Work Experience Week takes place after GCSEs in late June and is an important element of the Careers Programme, providing the opportunity for pupils to sample a week with an employer to explore the world of work in general or to check out a particular chosen career path.



SENIOR SCHOOL Co-Curricular Activities

TRIPS, TOURS AND VISITS

Ewell Castle School offers a variety of co-curricular trips, tours (UK and overseas), a ski trip and day visits within the UK. For the full and current opportunities, please visit the School website.

DUKE OF EDINBURGH'S AWARD SCHEME

The Duke of Edinburgh's Award Scheme is about developing young people's skills for life and work. In addition to literacy and numeracy skills, the UK Commission for Employment and Skills and the CBI define the skills and



attitude that make someone employable as: Self-management, Problem solving, Team working, and Communication. These skills are all tested and developed during the Duke of Edinburgh's Award Scheme. We offer the Bronze Award at the end of Year 9, the Silver Award at the end of Year 10 and the Gold Award from Year 11 onwards.

ARTS WEEK

Our annual Arts Week provides pupils with the opportunity to engage in different forms of creativity. The week-long events, visits, performances, competitions and quiz are overseen by the Art, DT, Music and Drama Departments and are a fantastic opportunity for pupils to enjoy and engage with new creative mediums which enrich them academically and socially.

ENTERPRISE WEEK

Enterprise Week helps prepare our pupils for employment and the world beyond school, by providing them with the opportunity of demonstrating resilience and innovation, within the format of a creative business challenge.

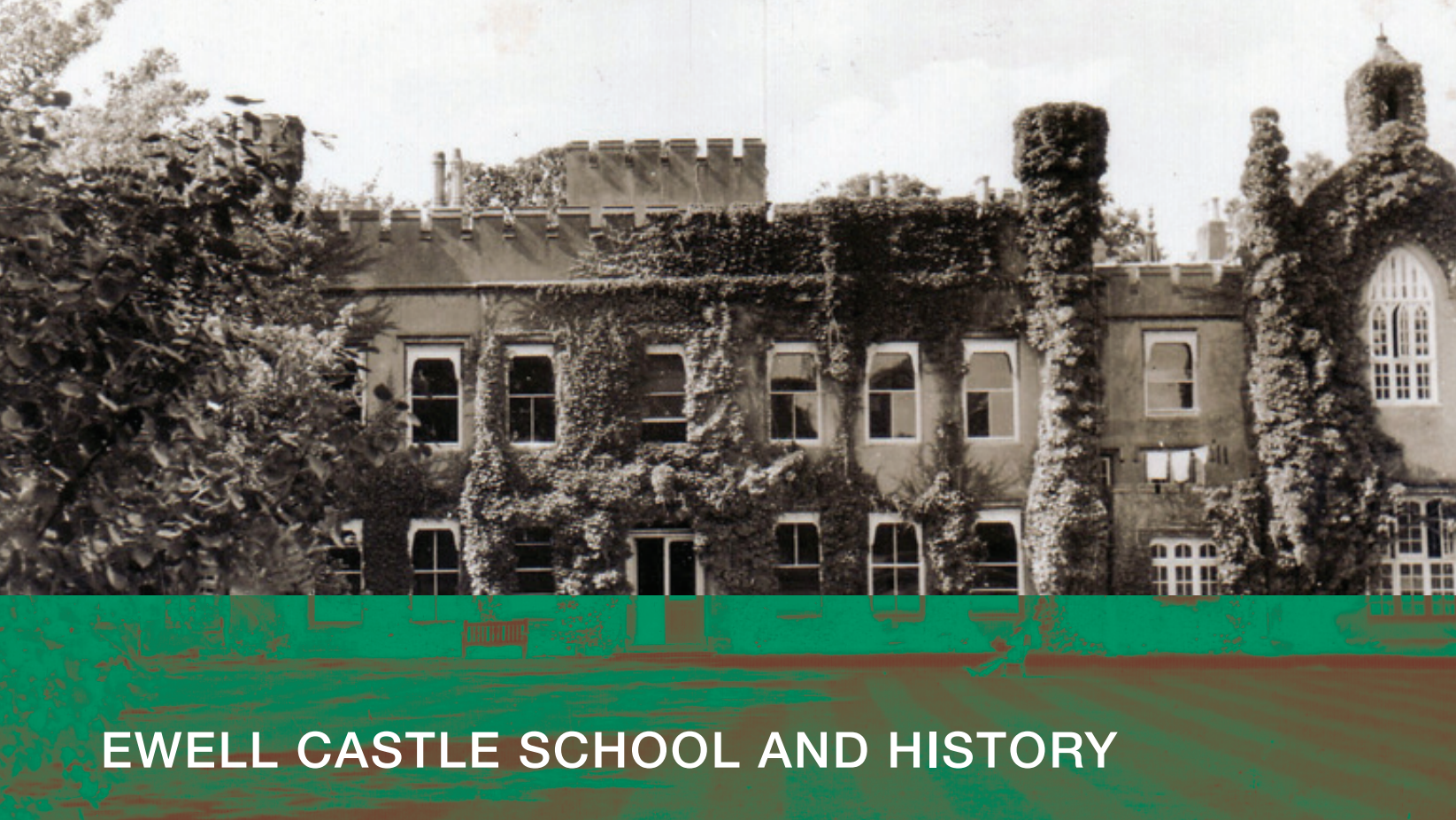
LANGUAGES WEEK

At Ewell Castle School we celebrate Languages Week. Many departments get involved and pupils are exposed to a variety of foreign languages whether it be via drama, music lessons or assembly.

STEM WEEK

We organise an annual STEM Week, a celebration of Science, Technology, Engineering and Maths. The week aims to stimulate and engage with pupils through a series of events and activities.





EWELL CASTLE SCHOOL AND HISTORY

Ewell Castle School is an independent co-educational day school for pupils aged 3 to 18. The Principal is a member of The Society of Heads and the Head of the Preparatory School is a member of The Independent Association of Prep Schools. The School is situated in Ewell Village North Surrey (just off the A24) and is just over thirty minutes from London, Gatwick, Heathrow and the M25. Balham, Banstead, Clapham, Cobham, Esher, Epsom, Kingston-Upon-Thames, Leatherhead, New Malden, Surbiton, Sutton, Wallington and Wimbledon are all within easy reach.

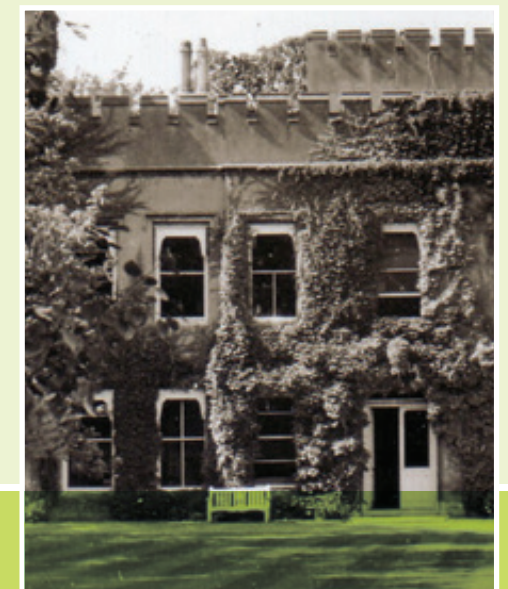
Ewell West Station, with services from London Waterloo, Dorking, Guildford, Epsom and Ewell East Station with services from London Victoria, Dorking and Horsham are less than a ten minute walk from the school. There are many bus routes that serve Ewell Village including; 293 Epsom to Morden, 470 Epsom to Colliers Wood, 467 Hook to Epsom, 406 Epsom to Kingston-Upon-Thames, 418 Epsom to Kingston-Upon-Thames, E16 Epsom to Worcester Park.

The Preparatory School has two sites. Early Years, incorporating Nursery and Reception is accommodated at Chessington Lodge on Spring

Street. Pupils in Key Stage 1 (3-7 years) and Key Stage 2 (7-11 years) are located at Glyn House on Church Street, opposite the Senior School site. Additional new Sixth Form facilities consisting of classrooms, study facilities, careers and Sixth form support can now be found at Fitzalan House, which is around the corner from the main Senior School site, in Ewell Village and further enhances our Sixth Form offering. The Senior School and Sixth Form are based at The Castle, originally a Victorian castellated mansion with some fifteen acres on Church Street, built on the grounds of the original Nonsuch Palace by Henry VIII.

HISTORY

Established in 1926, the origins of the School go back to two earlier schools, Leicester House and Barrow Hedges, both then located in Carshalton. The main Senior School building is housed in a castellated mansion with some fifteen acres in Church Street, The Castle, which was built in 1814 by the architect Henry Kitchen. In 1846, while staying in Ewell, the painter John Everett Millais was invited to a dance held at Ewell Castle where Millais met Euphemia (Effie) Gray, the girl whom he was eventually to marry. Millais maintained his association with Ewell and at the end of June 1851, Holman Hunt and Millais visited Ewell to find backgrounds for two new paintings including Ophelia. Glyn House is the former Rectory to St Mary's Church and the current building was designed by Henry Duesbury 'in the Elizabethan manner'. Landscaped gardens and grounds over some five acres enhance the facility.









EWELL CASTLE SCHOOL

Mr S Edmonds - Principal

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EWELL CASTLE PREPARATORY SCHOOL

**Mrs L Macallister – Head of Preparatory School
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EWELL CASTLE SENIOR SCHOOL AND SIXTH FORM

**Mr S Leigh – Head of Senior School
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